

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T85 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Darren Bilberry, Assistant Commissioner

#### DATE: 5-28-2009

School	Kentucky School for the Deaf	Reba Woodall

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

l <u>I.</u>	Status	
A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.	X	Errors have been noted with respect to the following forms Math errors on T-1. Corrected copy sent to school for placement in the 2008-2009 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: Test 1 (Athletic participation is proportionate to enrollment) Test 2 (History and continuing practice of program expansion) Test 3 (Full and effective accommodation of interests and abilities)
E,	X	Other Recommendations and Comments: Thank you for your report.

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## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA Form11 F:Forms/11 Rev.10/08

## Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	45.1	24 22	<b>35.3</b> 35
Row 2	BOYS	34	54.9	44 44	64.7.65
Row 3	Totals	62	100%	<b>68</b> 63	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in

Column 3 and Column 4 calculations: 5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Anno K. Buts Date: May 11, 2009 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

# **Kentucky School for the Deaf**

ESTABLISHED 1823

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

May 11, 2009

Brigid DeVries KHSAA Commissioner 2280 Executive Drive Lexington, KY 40505

MAY 1 2 2008

Dear Brigid,

Enclosed, please find the following from our KSD Title Nine Committee for the 2008-2009 School year.

At first of all, I would like to say that I am very sorry for submitting this report very late. I was out of the office for almost two months due to a major back surgery last March. I came back to work on April 20th. I have been working to get things all together as quickly as I could. I sincerely hope that I did all the things right.

Minutes from all Committee Meetings (pages 1,2,3,4,5,6,7,8,9,10,11,12,13,14 & 15) Form GE-19 Annual Verification of Title Nine Procedures (page 16) Title Nine member List/Information (page 17) Form T-1 (page 18) Form T-2 (page 19) Form T-3 (page 20) Form T-4 (page 21) Form T-35 (page 22) Form T-36 (page 23) Form T-41 (page 24) Form T-60 (page 25)

For the T-61 and T-63 forms, we didn't do them this year since we did them last year. We will do them next year.

KSD also has an active Title Nine File in my office with all data sheets since the beginning of the Committee work.

Please contact me if other information is needed to maintain KSD in compliance with KHSAA guidelines.

Thank you,

Sportingly yours, Billy Lange, KSD Athletic Director cc: Rodney Buis, Principal and Committee Members Bill Melton, Campus Manager



EDUCATION PAYS

Statewide Educational Resource Center on Deafness Equal Education and Employment Opportunities M/F/D www.ksd.kl2.ky.us

Page 1 of 1

# Lange, Billy

PAGEL

From:	Lange, Billy
Sent:	Wednesday, April 22, 2009 5:37 PM
То:	Bartlett, Lorinda; Crawford, Angela; Carrington, Neil; Johnson, Scott; Powell, Ellen; Yalch, Helen; Yance, Mike; Wilson, Byron; Kingsley, Lisa; Harper, Stuart; Smith, Caitlin
Cc:	Buis, Rodney; Mohan, Lori
Subject:	RE: Title IX Coaches' Equity Survey
Attachments	: Title IX.equity survey for coaches.doc

Hi Coaches,

I need you all to finish this survey by this Friday, April 24th. We will have a meeting about Title IX on next Monday or Tuesday. I will let you all know by Friday.

We don't have to do the student survey this year as we did last year. We will do the student survey next year.

Please give me the names of parents who will be willing to be on Title IX committee? (A parent of Girl athlete and a parent of Boy athlete) Once I get the names, I will get in touch with them to see if they will be willing to serve on Title IX committee.

We need to finish the Title IX report as soon as possible.

Thanks.

Billy Lange

Athletic Director Kentucky School for the Deaf 303 South Second St. P.O. Box 27 Danville, Kentucky 40422 (866) 948-2539 (Office) (859) 239-2675 (TTY) (859) 936-6819 (VP) (859) 239-7006 (fax)

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Lange,	Billy
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Lange, Billy
Monday, April 27, 2009 11:09 AM
Carrington, Neil; Smith, Caitlin; Yance, Mike; Bartlett, Lorinda; Yalch, Helen
Buis, Rodney; Mohan, Lori
Title IX Coaches' Equity Survey
Title IX.equity survey for coaches.doc

Hi Coaches,

I have received the survey from other coaches last Friday. I have not received any from you. Please do it now. I would like to have a meeting soon.

Thanks.

Billy Lange

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Page 2 of 2

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Billy Lange

Athletic Director

Kentucky School for the Deaf

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4/28/2009

# Name: \_\_\_\_\_

What sport do you coach? \_\_\_\_\_

PAGEH

Any inequity in the team that you coach?
 a. AWARDS

## b. EQUIPMENT

Please provide the extent to which you agree or disagree with the following statements about equipment for both practice and competition. Place the appropriate letter of your response on each line.

SA = Strongly Agree A = Agree N = Neutral D = Disagree SD = Strongly Disagree Practice Competition

	Practice	Competition
My Team's equipment is		_
suitable for the team's needs		
of sufficient quality		
of sufficient number		· · · · · · · · · · · · · · · · · · ·
easily accessible		

Please share any specific concerns you have with regard to equipment for practice/competition:

## c. FACILITY

# d. SCHEDULE [GAMES AND/OR PRACTICES]

(Are you satisfied with your practice/game times? Do you have adequate input on your team's practice/game schedule?)

## e. MEALS or TRANSPORTATION

# f. BUDGET (MONEY)

## g. OTHER?

2. Any suggestions for improvement? What would you like to see changed if anything?

Kentucky School for the Deaf – 2008 Title IX Coaches' Survey

1

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# Lange, Billy

From: Lange, Billy

Sent: Monday, April 27, 2009 4:05 PM

To: Bartlett, Lorinda; Smith, Caitlin; Crawford, Angela; Yance, Mike; Wilson, Byron; Johnson, Scott; Powell, Ellen; Harper, Stuart; Kingsley, Lisa; Yalch, Helen; Carrington, Neil

Cc: Buís, Rodney; Melton, Bill

Subject: Title 9 Committee

April 27, 2009

Greetings from KSD Athletics!

I would like to say many thanks for doing the coach's title IX survey. I have received the surveys from almost all of you.

We need to meet at least 3 times before next week or two weeks from now. The meeting should be about one hour long.

So the 1<sup>st</sup> meeting will be Wednesday, April 29<sup>th</sup> at Green and White room in Thomas Building at 5:00 pm. Please plan to attend the meeting.

I am trying to get a hold of Andrew Floyd's Dad (parent of boy athlete) and Shelby Love's Mom (parent of girl athlete) to serve on the committee. I hope they can come too.

Thanks!

Billy Lange

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# Lange, Billy

From:Lange, BillySent:Monday, April 27, 2009 4:27 PMTo:'lovefamilyx7@yahoo.com'Subject:Title IX Committee

Greetings from KSD Athletics!

Heather,

Your name was suggested. I would like to ask you if you would be interested in serving on Title IX committee this year.

The 1<sup>st</sup> meeting will be on Wednesday, April 29, 2009 at Green and White room in Thomas Building at 5 pm.

The Mission of the Title IX Committee will be as follows:

- 1. Research and submit required Title IX forms to the KHSAA.
- Contact all coaches to evaluate if any inequities are occurring within the girls and boys KSD Athletic Program. Also, respond to any parent concerns of possible inequities in the program.
- 3. If needed, develop a corrective action plan for improvement.

Please let me know if you are able to do this duty. We will need to meet three times in next two weeks. The meeting should be about one hour long.

Thanks.

Billy Lange

Athletic Director Kentucky School for the Deaf 303 South Second St. P.O. Box 27 Danville, Kentucky 40422 (866) 948-2539 (Office) (859) 239-2675 (TTY) (859) 936-6819 (VP) (859) 239-7006 (fax)

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PAGES

# Lange, Billy

From: Lange, Billy

Sent: Wednesday, April 29, 2009 10:44 AM

- To: Lange, Billy; Bartlett, Lorinda; Smith, Caitlin; Crawford, Angela; Yance, Mike; Wilson, Byron; Johnson, Scott; Powell, Ellen; Harper, Stuart; Kingsley, Lisa; Yalch, Helen; Carrington, Neil
- Cc: Buis, Rodney; Melton, Bill

Subject: RE: Title 9 Committee

# Coaches,

Don't forget to attend the Title IX committee meeting at 5 pm today at Green and White room in Thomas Gym.

Thanks.

Billy Lange

Athletic Director

Kentucky School for the Deaf 303 South Second St. P.O. Box 27 Danville, Kentucky 40422 (866) 948-2539 (Office) (859) 239-2675 (TTY) (859) 936-6819 (VP) (859) 239-7006 (fax)

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Thanks!

Billy Lange

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# Kentucky School for the Deaf Athletic Dept.

Title IX meeting

1<sup>st</sup> Meeting – April 29, 2009

Agenda:

Introductions:

Billy Lange – Athletic Director and Title IX Committee Co-Chairpersons

Lori Mohan - Teacher and Title IX Committee Co-Chairpersons

The Purpose & History of KY and KSD Title IX

The Mission of the Title IX Committee will be as follows;

- 1. Research and submit required Title IX forms to the KHSAA.
- 2. Contact all coaches to evaluate if any inequities are occurring within the girls and boys KSD Athletic Program. Also respond to any parent concerns of possible inequalities in the program.
- 3. If needed, develop a corrective action plan for improvement.

Things go do:

⇒KHSAA Forms – Billy Lange

 $\Rightarrow$ 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, & 11<sup>th</sup> grade KHSAA Survey – Not need to do this year as we did last year. Only do every other year.

⇒Communications with all KSD coaches regarding equity. - I received all from you except for one.

- To discuss on each coaches' inputs to clarify.

⇒Review last year's Corrective Action Plan

- Any corrective actions needed?

\*\*\*Next meeting will be Thursday, May 7th at 5:30-6:30 pm at Green and White room

# **Kentucky School for the Deaf**

ESTABLISHED 1823

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/ITY + Fax (859) 239-7006

Date: April 30, 2009

To: Title IX Committee
Charles Floyd - Parent of Boy Athlete (Andrew Floyd)
Heather Love - Parent of Female Athlete (Shelby Love)
Emily Riley - Girl Athlete
Shelby Love - Girl Athlete
Johnathon Ramser - Boy Athlete
Scott Johnson, Caitlin Smith, Lorinda Bartlett, Helen Yalch - Girls Team Coaches
Mike Yance, Byron Wilson, Stu Harper - Boys Team Coaches

From: Lori Mohan and Billy Lange, Title IX Committee Co-Chairpersons

RE: KSD Title IX Committee April 29<sup>th</sup> Meeting Minutes

CC: Rodney Buis, Principal Bill Melton, Campus Manager

Committee members present: Byron Wilson, Mike Yance, Lorinda Bartlett, Helen Yalch, Lori Mohan, Scott Johnson, Caitlin Smith, Heather Love, Emily Riley, Johnathon Ramser, Charles Floyd, Shelby Love, and Billy Lange

# Interpreter presented: Robyn Hobson

The meeting started at 5:00 pm.

Introductions were made.

The purpose and history of Kentucky and KSD Title IX was explained.

Items for discussion: 1) KHSAA forms, 2) KSD Coaches Equity Survey, 3) Review last year's Corrective Action Plan

1) KHSAA forms: Billy explained that he will do the Title IX forms like he did last year. He explained that we already passed over the deadline of April 15<sup>th</sup> that was set by KHSAA for all other schools to submit the completed Title IX forms. He said it couldn't be helped because he was out of work for 6 weeks due to his major back surgery on March 2<sup>nd</sup>. He came back to work on April 20<sup>th</sup> catching up with other paperworks. He said that we, committee need to meet 3 times before submitting the forms to KHSAA. However, this meeting will be counted as two meetings since we don't have to do any student surveys as we can only do it every



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# Kentucky School for the Deaf

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

other year. He went ahead and e-mailed the coaches equity survey to all coaches. He received all back except for one.

- 2) KHSAA Coaches Equity Survey: Billy shared all the information he received from all the coaches who filled out the survey. The coaches did not have any major complaints about inequity. We had a discussion on every coach' input to see what they want to clarify. After the discussion, we agreed that there are some concerns to be looked at – Transportations and Meals. Transportations – getting bus drivers much earlier than 4 pm. Meals – choice of food from cafeteria especially on box meals need to be improved.
- 3) Review last year's Corrective Action Plan: Billy explained that last year's 3 out of 4 different corrective action plans were completed. Only one we didn't complete was the benches for the soccer field. It will be added to this year's correction action plan for next year – 2009-2010. We were successful in getting white-magic marker basketball board to be placed in the boys' locker room, new washer and dryer machines for both girls and boys to use in a special room that both girls and boys teams have the same access to and 15 dozen new towels for the athletic department.

For the next meeting, we will discuss the corrective action plan for the school year of 2009-2010.

The meeting was adjourned at 5:45 pm.

See you all on Thursday, May 7, 2008 at 5:30 pm at Green and White room, Thomas gym.

Thank you.



EDUCATION

# Lange, Billy

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From:Lange, BillySent:Tuesday, May 05, 2009 10:50 AMTo:'fisaacs@khsaa.org'Cc:Buis, RodneySubject:RE: Title IX Annual Report

**Greetings from KSD Athletics!** 

Hi Fay,

The Title IX report will be ready to be submitted to you next week as there will be a last meeting this Thursday at 5:30 pm. After the meeting, I will begin to work on Title IX forms and have our principal to look over to make sure that we follow the KHSAA Title IX compliance.

Once our principal signs the forms, I will mail it to you immediately.

I want to say many thanks for being so patient with me. This year was not that great for me with my mother passing away last November and I had a major back surgery recently.

I really appreciate it so much.

Thank you.

Billy Lange

Athletic Director Kentucky School for the Deaf 303 South Second St. P.O. Box 27 Danville, Kentucky 40422 (866) 948-2539 (Office) (859) 239-2675 (TTY) (859) 936-6819 (VP) (859) 239-7006 (fax)

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From: Fay Isaacs, KHSAA [mailto:fisaacs@khsaa.org] Sent: Tuesday, May 05, 2009 9:23 AM To: Lange, Billy Subject: Title IX Annual Report Importance: High

Billy I have not received your annual report - when should we expect it. Thank you. Fay Isaacs KHSAA Administrative Assistant Specialist Officials Licensing/Title IX 859/299-5472 x224 859/293-5999 (fax) fisaacs@khsaa.org

5/5/2009



# Kentucky School for the Deaf Athletic Dept.

# **Title IX meeting**

3rd Meeting - May 7, 2009

Agenda:

Things go do:

- $\Rightarrow$  This year's corrective action plan
- $\Rightarrow$  Anything else?

# **Information Sharing:**

- ⇒ Bluegrass Conference Banquet Cancelled this year due to shortage of money.
- KSD Annual Sports Banquet Tuesday, May 26<sup>th</sup>
   6:00 pm at KSD Grow Hall
   Guest Speaker: Sekoe White, Gallaudet University basketball player & Former KSD student
- $\Rightarrow$  Senior Class Trip May 14<sup>th</sup> to May 21<sup>st</sup>.

I already ordered trophies from Coffman's for the banquet. Thank you for giving me the names for each award on time. I really appreciate it so much! I really enjoyed working with you. Many thanks for being so patient with me this year due to my mother passing away and my back surgery.

I will miss Angie Crawford, VB Head Coach; Caitlin Smith, VB Assistant Coach; Scott Johnson, Girls Basketball Head Coach; Ellen Powell, Basketball Assistant Coach and Leslie Stayer, Jr, Soccer Assistant Coach as they will not come back to coach next year. I wish them the best of luck.

I have already started advertising the positions of Volleyball Head Coach & Assistant Coach and Soccer Assistant Coach via e-mail on campus. I will advertise the position of Girls Basketball Head Coach and Assistant Coach in the fall. If any of you know who could contribute their service to KSD Athletics, please let me know. Thanks.

# P46E 14

# **Kentucky School for the Deaf**

ESTABLISHED 1823-

303 South Second Street + P.O. Box 27 + Danville, Kentucky + 40423-0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

Date: May 8, 2009

To: Title IX Committee Charles Floyd - Parent of Boy Athlete (Andrew Floyd) Heather Love - Parent of Girl Athlete (Shelby Love) Shelby Love - Girl Athlete Emma Riley - Girl Athlete Jonathan Ramser - Boy Athlete Scott Johnson, Lorinda Bartlett, Helen Yalch, Caitlin Smith- Girls Team Coaches Mike Yance, Byron Wilson, Stu Harper - Boys Team Coaches

From: Lori Mohan and Billy Lange, Title IX Committee Co-Chairpersons

RE: KSD Title IX Committee May 7, 2009 Meeting Minutes

CC: Rodney Buis, Principal Bill Melton, Campus Manager

Committee members present: Byron Wilson, Mike Yance, Heather Love, Charles Floyd, Shelby Love, Jonathan Ramser, Emma Riley, Scott Johnson, and Stu Harper

# Absent: Lori Mohan, Caitlin Smith, Helen Yalch and Lorinda Bartlett

The meeting started at 5:40 pm.

Items for discussion: This year's Corrective Action Plan and Information Sharing

This year's Correction Action Plan:

A motion by Stu Harper, Track coach to purchase a new digital camera and video camera for all athletic teams. **Passed.** 

A motion by the Athletic Director to write up a requisition to have a nurse to be present at all home games for the year of 2009 - 10 and beyond. **Passed.** 

Scott Johnson, Girls Varsity basketball Head Coach made a motion that the Cheerleader squad will cheer for both teams – girls and boys games equally. **Passed**.

Information Sharing:

Billy Lange, AD shared the information to the members in the meeting about several things below.





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# **Kentucky School for the Deaf**

ESTABLISHED 1823

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The meeting was adjourned at 6:10 pm.

Thank you.





Statewide Educational Resource Center on Deafness Equal Education and Employment Opportunities M/F/D www.ksd.k12.ky.us

F:Forms/GE19 Rev.12/08



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2009 along with other required forms)

# The Kentucky School for the Deaf High School, Danville, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)
Name Address Phone Title

INGUIÇ	Address	FIIORE	LING	
		(Supt., P	rincipal, Student, Parent	, Coach, Etc.)
****See Attachment****				· · · ·

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Wednesday, April 29 – two meetings combined on the same day					
Thursday, May 07, 2009 – Final meeting	No	)	ð		
	0,	and the second second			

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Lori Mohan	Teacher	404 Maple Ave.	(859) 236-9664
		Danville, KY 40422	

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Billy Lange	Athletic Director	636 Cloverdale Dr. Danville, KY 40422	(859) 554-4377

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

nmer Principal's Signature

20 09 Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)





# Kentucky School for the Deaf Athletic Department Billy Lange, Athletic Director

# **Title Nine Committee members**

Name	Address	Phone	Tite
Love, Heather	321 Tuggle Rd Danville, KY 40422	859-332-8507	Parent of female student
Floyd, Charles	55 Virgil Carpenter Rd Stanford, KY 40484	606-365-3290	Parent of male student
Shelby Love	321 Tuggle Rd Danville, KY 40422	859-332-8507	Female student
Jonathan Ramser	3600 Hunsinger Lane Louisville, KY 40220	502-493-9716	Male student
Emma Riley	1267 Ballard Rd Lancaster KY 40444	859-3191370	Female student
Bartlett, Lorinda	126 Berwick Dr. Danville, KY 40422	859-583-5136	Coach of female team
Yalch, Helen	112 Berwick Dr. Danville, KY 40422	859-936-6670	Coach of female team
Johnson, Scott	700 East Drive Danville, KY 40422	859-209-4165	Coach of female team
Yance, Mike	127 Majestic Prince Danville, KY 40422	859-236-8880 (TTY)	Coach of male team
Wilson, Byron	P.O. Box 783 Danville, KY 40422	859-238-9337 (TTY)	Coach of male team
Smith, Caitlin	334 N 5 <sup>th</sup> St. Danville, KY 40422	859-200-4403	Coach of female team
Harper, Stu	185 Mocks Creek Dr. Danville, KY 40422	859-936-0468	Coach of male team



#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA FormT1 F:Forms/T1 Rev.10/08

## Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	28	45.1	24 22	<b>35:3</b> -35
Row 2	BOYS	34	54.9	A4 44	64.7-65
Row 3	Totals	62	100%	<b>_68</b> 63	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: **5** 

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: <u>Date: May 11, 2009</u> Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

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Form T2

Rev. 12/08

<u>2008-2009</u>
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008- 09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	3	22	0	0	
	Row 2	j.v.:	0	0	0	0	
	Row 3	frosh:	0	0	0	0	en staten in de la sola de la sol La sola de la
	Row 4	total:	3	22	0	0	Ö
BOYS	Row 5	varsity:	3	41	0	0	
	Row 6	j.v.:	0	_0/ 1	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	3	41	0	0	Q

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Date: <u>May 11, 2009</u> Principal's Signature: 6ml) Copyright 1999, Good Sports, Inc., Yille IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T3 Rev. 12/08 6E 20

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

# **Participation Opportunities Test Three**

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

# **Plans to Address Interest:**

Principal's Signature :	James R. But	Date: May 11, 2009
		<i>J</i> , <i>j</i>

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#### 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KHSAA FormT4 E:Forms/T4 Rev.12/08

# Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	3	22	100%
Row 2	j.v.:	0	0	0
Row 3	frosh:	0	0	0
Row 4	total:		22	100%
Boys				
Row 5	varsity:	3	41	100%
Row 6	j.v.:	0	0	0
Row 7	frosh:	0	0	0
Row 8	total:		41	100%

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2. Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

## For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 •
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2, ۰
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3. •

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. .
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7, by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: <u>Manues K. Duts</u> Date: <u>Manuelly 2007</u> Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

		_					coaches	coaches' salaries				
	equipr sup	equipment and supplies	tı	travel	aw;	awards	suppler suppler exte employm amount	supplemental and extended employment; <i>dollar</i> amount required)	faci improv	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all ievels / # Teams for all	School	Booster	School	Booster
G basketball	175	0	2,200	0	400	0	4,500	2 1	25,000	0	0	0
B basketball	685	0	1000	0	400	0	4,500	2 1	25,000	0	0	0
G softball												
B baseball												
G cross country								$\left  \right $				
B cross country												
G golf												
B golf												
G soccer												
B soccer	300	0	300	0	350	0	3,500	2	25,000	0	0	0
G swimming	-											
		20 ± 200							C			

above expenditures total. (Note: It is illegal for coaches to be paid by naca 2 Ď 2. Booster Club Funding/Contributions musi Booster Clubs - Reference KHSAA Bylaw 27) Ö

Principal's Signature:  $\sqrt{a_{MM,A}} K \cdot (\int_{Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.$ 

			ACTUAL	ACTUAL EXPENDITURES TO INCLUDE E	<u>20</u> URES - PR	<u>2008-2009</u> NDITURES - PROGRAM COMPARISON CHART 2 INCLUDE BOOSTER CLUB FUNDING	<u>MPARISOI</u> FUNDING	N CHART 2				KHSAA Form T36 REV.12/08
	equipm sup	equipment and supplies	tra	travel	awa	awards	coaches ( to in supplem exter employme amount i	coaches' salaries ( to include supplemental and extended employment; <i>dollar</i> <i>amount required</i> )	facil improv	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	300	0	300	0	150	0	2,000	\ - -	25,000	0	0	0
B track	300	0	300	0	150	0	2,000		25,000	0	0	0
G tennis												
B tennis												
G volleyball	1000	0	800	0	350	0	3,000	2 1	25,000	0	0	0
B wrestling												
G (list sport)												
B football			ž									
G (list sport)												
B (list sport)												
<ol> <li>Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.</li> <li>Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).</li> </ol>	is on T-35 a re school y iding/Contr ge of total ( e problem).	ind T-36 on ear of 2007 ibutions m expenditure	the 2008-2 -2008 endir ust be inclu s for each	009 year re 1g June 30, ded in the a gender: (If	port due b 2008. above expe disparities	ar report due by April 15, 2009 e 30, 2008. the above expenditures totals. r: (If disparities are obvious, lis	:009, shoull tals. s, list on yo	ar report due by April 15, 2009, should reflect the total monies spent (rounded off to neare a 30, 2008. the above expenditures totals. : (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will	total mon e Action F	ies spent ( lan (T-60)	rounded of what actior	f to nearest you will
Gender	der		Expenditures	S		Percentade	0e			Ē		
Boys	ys	**	\$ 88,785.00				(59)	24	# 2166 pe	per bral	d vas mould	- Serve
Girls	is Is		\$ 90,175.00				35%	16 6	Com	1	5	
		Total: §				100%			4	0		ing all
Principal's Signature:	ure: rts, Inc., Title I	And Gender E	R.B. Ling	ر <i>نوزد</i> . All rights ا	reserved.		Da	Date: <u>Mo</u>	an 11, 2009	609		
		1										

# 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev. 12/08

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	DVANTAGE TO	);
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		an a tha an go ann Sailte a charachtara	
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			X
Publicity			x
Support Services			X
Athletic Scholarships			X
Tutoring		11 <b>1111 1111 1111</b>	X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Date:\_ <u>|loup 11, 20</u> amis

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SCHOOL NAME	2008-2009	KHSAA Form T60 Devi 1700
<u>Kentucky School for the Deaf</u>	CORRECTIVE ACTION PLAN	
DIRECTIONS: 1. For Column 1, indicate the intende gender equity. For Column 2, write East Column 2, include the optimult	d area (Opportunities or Benefits) which e the suggested change or activities that	<i>TIONS:</i> For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.
For Column <i>3</i> , include the estimate 2. It is possible to attain compliance encourages compliant schools to (Column 2) and a timetable for cor	For Column 3, include the estimated completion date for the changes of activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. Howeve encourages compliant schools to identify items for improvement (Column 1), activities to accor (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.	For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strendthen the athletic program.
3. You may copy this form as needed. Please		attach corrective action plans along with audit forms and submit by April
COLUMNA	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Digital Camera and Video Camera	AD will contact Christi Ochs, Finance Officer, to find money first.	If enough money, AD will process to order ASAP
Nurse at home games	AD will write a requisition form to have a nurse to be present at home games.	For the year of 2009-10 and beyond,
Cheerleaders – equal time for both girls and boys games.	AD will develop a schedule to make sure both girls and boys get equal time from cheerleader squad.	AD will meet with the cheerleader sponsor prior to the 2009-10 basketball season.
Principal's Signature:	Date: Mc	Date: 1000 11, 2009
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